YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Government Post graduate College, Berinag

- Name of the Head of the institution   Dr. Devesh Prasad Bhatt

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.

- Mobile no   9412933591

- Registered e-mail   pgcollegeberinag@gmail.com

- Alternate e-mail

- Address   Near Nag Mandir

- City/Town   Berinag, Pithoragarh

- State/UT   Uttarakhand

- Pin Code   262531

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Soban Singh Jeena University, Almora, Uttarakhand**

- Name of the IQAC Coordinator   **Dr. Dheeraj Singh Khati**

- Phone No.

- Alternate phone No.

- Mobile   **9411793081**

- IQAC e-mail address   **iqacberinag@gmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)   http://gpgcberinag.org/Uploads/NACC/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://gpgcberinag.org/Uploads/AC/Academic%20calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.75	2004	16/09/2004	15/09/2009
Cycle 2	B	2.09	2019	04/03/2019	03/03/2024

6.Date of Establishment of IQAC   **22/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

● Organized two day Workshop on Research Methodology Data Collection & Content Analysis on 26-05-2023 to 27-05-2023. ● Organized Two days National Seminar on '' Social and Economic status of Women of Uttarakhand" on 24-02-2023 to 25-02-2023. ● Organized Two days National seminar on Opportunities and challenges of Entrepreneurship in Hilly Areas on 27-12-2022 to 28-12-2022 ● Organized Workshop on "ROLE OF MORALITY AND HUMAN VALUES IN DEVELOPMENT OF HIGHER EDUCATION INSTITUTIONS on 31-05-2023. ● Organized One Day Seminar on 'CONTRIBUTION OF SIR JAGADISH CHANDRA BOSE IN THE FIELD OF SCIENCE & TECHNOLOGY' on 30-11-2022 ● Organized Plantation Programme for Green Campus time to time.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Sumit SSR for third cycle acriditation .	SSR Has been Submitted to NAAC
To Organize workshop on Research Methodology Data Collection & Content Analysis.	Organizing two day Workshop on Research Methodology Data Collection & Content Analysis on 26-05-2023 to 27-05-2023
To oraganize on day seminar on Entrepreneaurship.	Organized Two days National seminar on Opportunities and challenges of Entrepreneurship in Hilly Areas on 27-12-2022 to 28-12-2022
Feedback	Feedback Collected, Analysed and uploaded to institutional website
Encouraging the teaching staff for Orientation and Refresher Programmes.	Teaching staff participated in Orientation, Refresher Course and FDP conducted by various universities.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government Post graduate College, Berinag
• Name of the Head of the institution	Dr. Devesh Prasad Bhatt
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	9412933591
• Registered e-mail	pgcollegeberinag@gmail.com
• Alternate e-mail	
• Address	Near Nag Mandir
• City/Town	Berinag, Pithoragarh
• State/UT	Uttarakhand
• Pin Code	262531

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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Soban Singh Jeena University, Almora, Uttarakhand
• Name of the IQAC Coordinator	Dr. Dheeraj Singh Khati

• Phone No.	
• Alternate phone No.	
• Mobile	**9411793081**
• IQAC e-mail address	**iqacberinag@gmail.com**
• Alternate Email address	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gpgcberinag.org/Uploads/NACC/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gpgcberinag.org/Uploads/AC/Academic%20calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	**B**	**2.09**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**22/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/03/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary approach can help student's gains perspective, knowledge and well rounded personality in different ways. This institute, affiliated to Soban Singh Jeena University Almora Uttarakhand, is promoting the interdisciplinary studies as we have adopted the entire curriculum of NEP 2020 since July 2023.

It consists of various core and optional courses which provides flexibility to select papers in UG and PG level as per student's choices. College offers a wide range of courses in UG and PG programs focusing on multidisciplinary and holistic education. Several faculty members of the college participate in board of studies of the affiliating university actively and thus are involved in modification of syllabus. Cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. are dealt by organizing workshops, talks, seminars etc. time to time in the institution, though it is not integrated into curriculum. Moreover several enrichment programs such as NSS activities, academic tours, and Sport activity are being organized by the institution for holistic development of students.

16.Academic bank of credits (ABC):

Academic bank of credits was introduced with National Educational Policy (NEP) 20202 which enables students to drop out in any year and then exchange the credit earned so far with a certification/diploma if they are eligible. They can redeem the credits and rejoin the same or any other institute in the future and continue their education. Mentors/Faculty members of our college have completed the registration of all newly admitted students as required by NEP. Students were given proper guidance and help in creating the ABC IDs. All students with Digi Locker Account have created ABC IDs.

17.Skill development:

Skill development is an essential ingredient of NEP curriculum, which includes problem solving, critical thinking, creativity and communication. It encourages students to actively engage in learning rather than passively listing or memorizing information. With skill-based learning, students gain a deeper understanding of their subject matter as they practice analyzing, synthesizing, and applying information in various contexts. Our College has adopted the NEP curriculum as prescribed by the affiliating University. Various vocational courses are being taught under different UG and PG programs. Several value added certification courses by different departments such as Fundamental of computer, IPR etc are running successfully. The Institute is planning to introduce new skill based courses in near future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The cultural understanding of India is evident from the given

verse, from Vishnu Purana: "Uttaramyastsamudrasya Himadreschaivadakshinam, Varsham tad Bharatam namaBhartiyatrasantatih" That is 'the country that lies to the north of the ocean and to the south of the snowy mountains is called Bharata as there reside the descendants of Bharat'. The rapid changes in the global knowledge economy with the advancement in science and technology have led to dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors- commerce, technology and development etc., but at the same time there has also been detachment from our belief and fall in values. In such a fluid scenario, it is very important to retain our glorious ancient past which reverberates the philosophy of Upanishads revolving around the concepts of the Brahman (the universal soul) and the Atman (the individual soul), the teachings of the Bhagavad-Gita elucidating the ideals of the 'KarmaYoga' (the path of action), the 'Bhakti Yoga' (the path of devotion), and the 'Gyan Yoga' (the path of knowledge) for self-realization. Today we need to draw our identity from such a sprawling belief system which gives a unique stature to India at the global platform where people from abroad look up to India and resort to yoga and meditation to de-stress and rejuvenate their mind. As far Indian language system is concern, our college offers UG programs in Hindi, Sanskrit, and PG program in Hindi. Indian knowledge system is a part and parcel of the new NEP 2020 based curriculum. Some of the courses offered as per the new syllabus of the affiliating \ University which integrate Indian Knowledge system are Dharmshastras, Upanishads, Gita, Philosophy of Vedas , History of Indian Education System ,Puranas, , Ramayan, Mahabharat, Jatak katha, Indian Vastushastra, Panchtantra, Astrology, Aayurveda,Yoga, Karmkand etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It includes a teaching and learning method that focuses on results rather than learning processes. The focus on outcomes creates a clear expectation of what needs to be accomplished after completion of a course. We have formulated program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) which have been displayed at our website. All these things have been communicated to beneficiaries in orientation programs organized by institute as well as by individual department. The college will make efforts for measuring the levels of achievements of these outcomes. Based on the findings of the level of accomplishment of program outcomes and course outcomes, various remedial measures will be taken for the slow learners and

other measures for advanced learners.

20.Distance education/online education:

NEP 2020 emphasizes the use of technology to provide quality education to students regardless of their location. This is especially important for students in remote areas who may not have access to quality education. In this context we are promoting students for opting various online vocational and skill-based courses through MOOCS, SWYAYAM, NPTEL, etc. Under PMUSHA program, we are planning to buy more computers so that students will get more opportunities for online courses. Institute has a separate computer lab with sufficient number of computers with internet facility. A Wi-Fi facility is available for all students throughout the campus. To provide a "second chance" education to those who have had to stop their formal education or who have been unable to enroll in conventional schools due to social, economic, or other factors, College is running a study centre of Uttarakhand Open University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**24**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1470**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**357**

File Description	Documents
Data Template	View File

2.3	**515**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**36**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**40**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**16**
Total number of Classrooms and Seminar halls	

4.2	**6.41680**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**42**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **At the beginning of each academic session, college prepares its proposed academic calendar, which is pasted in the college notice board. The proposed academic calendar is prepared according to the notification and circulars received from the affiliating Kumaun University. Induction programme is organized current year for newly admitted students to make them aware of the mechanism of curriculum delivery, implementation and examination. Every department conducts meetings for allotment of classes and curriculum distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department.Based on the allotted teaching assignments teachers prepare their "teaching plans" according to the prescribed number of lectures allotted in the university syllabus for each topic.Along with the traditional chalk and talk method, teachers regularly use power-point presentation, group discussion during the lectures. Students are also given opportunity of power point presentation as well as provided feedback instantly.Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken.Interactive sessions with students and guardians are held to identify problem areas.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the

department. The academic calendar is prepared for both the odd and even semesters by IQAC before the commencement of the academic year. Academic Calendar consists of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricularactivities to be conducted throughout the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gpgcberinag.org/Uploads/AC/Academic%20calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College induction programme for newly admitted students as well as faculties at the beginning of the session every year. The whole programme is based on the training for ethics, values and gender equanimity coupled with the focused vision and mission for promotion of institutional integrity. Further there is separate course on environmental science at Under Graduation level,

students are evaluated annually and this has been mandatory for students to qualify the exam for environmental awareness once in entire graduation programme. The curriculum is prescribed by affiliating university and students are taught accordingly and examination is conducted by the university. The college not only provide conductive environment for professional ethics and human values through messages of great philosophers and statesman, authors , but also faculty members sensitize and inspire the students to practice moral values during their classes and while celebrating important national days and events. This process is further extended to disseminate these values and ideals through NSS volunteers among various sections of the society. The sociology department of the college conducts a short-term value-added certificate course of 30 hours annually on women empowerment. it is heartening to note that more than 70 percent of total enrollment in the college comes from girls' students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`165`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

`C. Any 2 of the above`

File Description	Documents
URL for stakeholder feedback report	http://gpgcberinag.org/Feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://gpgcberinag.org/Feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

586

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective of any educational Institution is to identify respective learning levels of the students. Students from the diverse socio-cultural, economical and educational background are admitted to our college. Therefore, it becomes necessary to identify slow learners and advanced learners at the entry level. The college organizes an Induction programme for newly admitted students at the beginning of every session. In order to assess the learning level of students, the teacher closely interacts with the students to get a better understanding of them. A mentor is appointed by each department on the basis of teacher-student ratio. The mentors try to keep a good connection with students and provide the necessary guidance and support. Strategies adopted for slow learners 1. Remedial teaching 2. extra lecturers 3. Question Paper solving 4. Tutorials and class tests 5. Personal Counseling 6. Special Guidance Strategies adopted for Advance learners 1. Advanced learners are given challenges deliberately to channelize their performances and sharpen them; 2. advanced learners are encouraged to participate in: - 1. Departmental Quiz Competition. 2. Project work 3. Seminars/Conferences/Workshops. 4.

Departmental/ College/intercollegiate level Essay, elocutions, debates competition. 5. College has subscription to 90,000 e-books and 6000 e- journals through N-List and INFLIBNET membership which is useful for advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1470	36

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students attempt to develop solutions for complex problems and concepts that meet the specified needs of real-time cases through group analysis, brainstorming etc. Teachers create a central node on a mind map and provide students the freedom to expand and develop novel ideas. Flipped Classes, blended learning and model making methods are introduced for selected topics to enhance participative learning. Courses are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning. Apart from these poster presentations, role play, Q & A session,

group discussions, quizzes etc are also organized frequently within the class room setting and in other departmental and college level events.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty members of our esteemed campus. It complements the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The faculty members are trained for the efficient use of tools through training sessions.Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods, flipped class room sessions etc. To enhance the effectiveness, lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few questions or a brief peer group discussion or a think-pair-share activity or any other relevant interactive session.The faculty and students interact regularly through platforms such as google class rooms, google meet, zoom, U tube, TCS ion etc, chat and share frequently the study material, assignment and responses, feedback and solve their queries. they have been constantly encouraged to register in national portal, Swayam Prabha, Inflibnet, IGNOU and UOU to download study material and enrolled in value added courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. The evaluation or assessment is carried out through following transparent methods: Class Test: After evaluation marks are displayed and test copies with specific remarks for each question are shown to students Assignments: Assignment consist of long answer and short answer type questions. Students submit one assignment of each subject in each semester. Each question is discussed with student. Front page of the assignments with students signature are kept by teachers for the records and copies are returned back to student for study in future or final examination. Group Activities: Internal assessment also consist a group activity in the form of project writing, power point presentation and surveys. Each student of a group gets equal marks. Internal assessment marks which comprises assignments, class test, group activities and teacher assessment, are conveyed to students Following evaluation parameters and distribution of marks are given in academic policy of the college. SN. Parameter Marks distribution 1. Class Test 5 1. Assignments 5

1. Group Activities 5 1. Teacher Assessment 5 Total Marks Internal Assessment 20 In order to ensure transparency in internal assessment, the system of internal assessment iscommunicated with the students well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Schedule of assignments and class assessment test is given in academic calendar which is displayed well in advance before commencement of semester. The course teachers prepare assignment questions consist of long answer and short answer questions Assignments are displayed in advance on the college website Evaluation method comprises of assignments, class test and group activities held progressively during the semester and are designed to check and report the periodic performance of the students. All the records that is front page of the evaluated assignments, attendance sheets of class test, question papers, checked answer sheets, summary of marks sheets are properly maintained by the faculty members for academic audit. In respect of internal assessment the reporting and addressing of grievances, are done at academic department level followed by its periodic review at institutional level by principal through examination committee, who dispose of all such grievances before the commencement of term end examination. Grievances regarding term end examination are first reported and addressed at examination department and matters pertaining to affiliating university level such as late declaration of result, errors and omissions in mark sheets, pendencies of back paper etc. are collected and sent to university by mail or messenger and disposed off immediately. Such matters are regularly monitored by examination incharge and principal who ensure that all such issues are addressed to satisfaction of the concerned, and it is ensured that at the end of semester each matter is disposed off. Reporting students are regularly informed individually and in respective groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, being affiliated to Kumaun University Nainital and SSJ University Almora follows the prescribed syllabus which also contain course outcome. Being an affiliated college of the university the college follows the specific programme outcome (PO), programme specific outcome (PSO) and course outcome (CO) set by the university while setting its own POs, PSOs and COs for all programmes and courses in the light of the distinctive vision and mission of the college and curriculum flexibility and enrichment facilities provided by the college. The IQAC of the institution provides guidance to the departments regarding the preparation of Program outcomes, program specific outcomes and course outcomes. Each department, following extensive discussions, according to the nature and scope of the Programmes and courses offered by them, prepare sets of Program outcomes, program specific outcomes and course outcomes. These are displayed on the college website. They are communicated to the all concerned teachers and students. Further the teachers, while delivering the lecturers, communicate to the students about the outcomes that are expected from them in each paper/subject. This gives to student, clarity and purpose about their subject. The teachers of every subject have the duty of making the Teaching Plans and discussed the Programme Outcomes and Course Outcomes in the classrooms also. The teachers use various methods to help student to accomplish the stated POs and COs. At the end of programme/semester the attainment of POs and COs is regularly reviewed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of pre determined programme and course outcome is measured at multiple levels the first of which is classroom interaction through question and answer session, discussion, presentation followed by practical, live demonstration, project and field visit during which learner's progress is observed by teachers. In the second stage, student progress towards course outcome evaluated by assignment responses, group discussion and presentation at departmental levels. Students are provided various platforms to participate competitively in debates and essay writing, quizzes, poster presentation, chart drawing, role plays, wall magazines etc. to manifest their skills and winners are encourage by prizes and awards and exposed to block, district and state level competition conducted by different agencies. In the third stage student progress is examined by term and semester examination, practical and viva voce exams in each semester. During each of these stages students are guided to improve their performance by the faculty members in successive tests, competition and exams. Finally the overall performance of students is evaluated in final term end exams. After which a number of students progress either getting enrollment in the present or other institutions or move to employment market. The students are directed to inform their progression to the college from time to time and such data is documented by IQAC at regular intervals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

443

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gpgcberinag.org/Feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

162.1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation eco system is one of the major goal of the college. In an attempt to accomplish it the college conducted classes for affiliating university Ph.D. programme which was offered in all 09 P.G. departments in science and Humanities w.e.f.session 2021-22under which 7research scholars are registered including 03 faculty members pursuing their Ph.Ds. and 02Ph.D. supervisors from among faculty members. To facilitate online/ offline research literature INFLIBNET is subscribed besides subscribing 06 journals in the library apart from increasing number of books during last 03 years during which many new instruments has been procured in the laboratories. Each department is covered with computer and wi fi connectivity besides facilitating smart class room in each of three streams. For encouraging new ideas and innovations, ICT equipped conference hall for conducting Workshops , seminars and presentations has been provided. To aware the faculty and learners in IPRs a short term value added certificate programme in IPR along with a couple of skill based programmes has been offered.

Students are also engaged in PG level projects in partial completion of the PG programmes in science stream. MOUs has been made with Govt. Agriculture Department for Lab to land scheme and with NGO -Vigyanshala international for their innovative scheme STEM CHAMPION which selected 08 students of this college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year, on the basis of annual calendar the college organises various activities to impart skill and knowledge to the students which give them the opportunities for their integrated personality development. The college expedites sanitation coverage throughout the college campus and in the local community, Swachhata Abhiyan (Sanitation Campaign) is implemented from time to time by the students under clean campus green campus programme. To create awareness to the society about the importance of planting and saving trees and to make campus eco-friendly, plantation is done in the campus of the college and World Environment Day is celebrated every year. In order to make students as well as local community aware about their health, health awareness seminar is organised every year. For health care, health campsare also

organised in the college premises.Important days as Independence Day, Gandhi Jayanti, International Yoga Day, Republic Day, International mother tongue day, Constitution Day etc are celebrated in the college.Various cultural activities aiming at personality development of students are conducted in the college. Programmes and Rallies are organised about voter awareness under SVEEP scheme and swachhata Abhiyan etcis conducted periodically. To enhance excellence and academic focus among students, Poster competition, Speech competition, Rangoli competition are conducted in the college. Several programmes on the occasion of "Azadi ka Amrit Mahotsav" have been conducted during the current year. For restricting the use of narcotics, awareness programmeshave been conducted through anti-drug committee in the college as well as in local community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

418

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt Post Graduate College Berinag, have two buildings old and new. Both the buildings have academic departments and new building also has Institute's administrative block.The old building have Geography, Music and B.Ed departments all these departments have separate classrooms likewise Geography department have two classrooms along with laboratories with all the equipment and also enabled with smart teaching facility. Department of Music has separate section and it has all the musical instruments by which students are practicing enthusiastically.Old building also have the library.New Building has two floors building Department of Chemistry, Physics, Mathematics, English and Political Science are on the ground floor. Along with the department ground floor also have the computer room in which 20 computers are present which are used by the students for their academic work. The entire department has separate classrooms and Physics and Chemistry departs have separate laboratories. One laboratory of Chemistry department is present in the old building. One classroom is enabled with the smart teaching facility which is being used by the departments.There are five other classrooms in which being used for the commencement of humanities section classes. First floor also has the Girl's Common Room which used by the girl

students of the college. Internet connectivity with wi fi facility is facilitated at college office for administrative work, at IQAC for planning and implementation, at library for reading room and at college computer facility for online classes and trainings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Post Graduate College Berinag have all the extracurricular facilities. An undergraduate music department with faculty and lab bearer is operational under which the necessary training is available to all interest students, beside music lab students of music department are allowed to practice in multipurpose hall on a sharing basis. For cultural activity the department have major musical instruments and a sound system for this. On every occasion student takes part in the cultural events. college has the adequate outdoor and indoor games facility. In the new building Institute has badminton court, separate room for indoor games like table tennis, chess, carom board etc.Sports are organized every year in which candidates take part enthusiastically. the college teams in cricket, athletics, Handball and Volleyball visit other colleges to participate in inter collegiatetournament for such games. The college sports activities are planned and executed by sports committee working in the supervision of sports in charge nominated from among senior faculty of the college. Institute have separate yoga centre in which students does the yoga and on regular basis yoga practice is organized in which students and staff of the institutes take part with zeal. In B.Ed. department a yoga classes for all teacher's trainees. Besides, outside yoga trainees and experts are also invited in a yoga session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.00023

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is in the process of being automated . The computer systems have been added and the information about all books in the library has been shared in the E Granthalaya portal. At present there are 37000 books in the library out of which around 2200 books have been procured this year by RUSA infrastructure grants. 06 Journals have been subscribed. The college has been regular subscriber of INFLIBNET and the E Granthalaya software is being integrated with library. A separate internet cable connection is taken for the library and adjacent reading room with computers for faculty members and students has

been provided to access online journals from various platforms facilitating free access including those subscribed through INFLIBNET. Since wi-fi facility is already available in the campus therefore faculty as well as students can download required study material for their use. THE INFORMATION OF VISITORS IN THE LIBRARY AND READING ROOM IS REGULARLY DOCUMENTED AND MONITORED. College is in the process of upgrading its library by adding more online resources and subscribing to ERP system to extend library, among other processes and support systems, with ILMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

By looking at the geographical condition of the Govt. Post Graduate College Berinag, it has comparatively better IT infrastructure among nearby colleges of the district and it is being updated in every year.Institute has the more than five digitally enabled classrooms. Institute has the EDUSAT network in which online classes run on daily basis. Institute also has the digital library. All the digital facility is supported by the 4G speed internet facility. Computer room is equipped with the fast speed internet network. Old and new building have the separate router for the internet excess. Educational satellite (EDUSAT) facility has been operational since many years. The college gets classwise/subjectwise schedule of online classes from EDUSAT studio at state capital Dehradun. It is two-way audio/video system. Departments are instructed to send their respective students in accordance with EDUSAT time table and classes are organized regularly capturing the attendance of the students which is verified and documented by EDUSAT incharge. Moreover, online workshop and webinars, trainings meetings and interactive lectures are regularly organized with the help of the available IT infrastructure which is constantly growing with academic growth and update.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.00023

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution is state Government Institution. We are bound to follow all rules implemented by Uttarakhand Government. Maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by a construction and

purchasing committee constituted by the head of institute. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. New construction is done by Government construction agencies as PWD, RWD, Mandi Parisad, Pitkul etc. nominated by Government of Uttarakhand. The college receives grant from the Higher Education Department, Government of Uttarakhand under Plan and Non-Plan Head. While purchasing equipments from any fund, it is always ensured that the procurement rules of State Government are follow. 1. The library development is done by committee. All Books, journals and magazines are purchased in recommendation of concern staff members. 2. Each laboratory has dedicated lab assistants and attendants for regular maintenance and well arrangement of laboratory equipments and stock keeping of chemicals and materials on regular basis. 3. The college has separate sports committee. All purchasing and sports related maintenance have done in supervision of this committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

299

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

299

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college.The student council consists of several members like president, secretary, vice president, treasurer etc. The members of this council play an integral and important role in the student community. They are helpful in maintaining the discipline and strengthening student guidance facility. They enhance communication between students and staff. They cooperate the faculty members in various extracurricular activities like cultural activities, seminars, NSS etc. They also participated actively in various rallies of awareness like voter awareness campaign, swachhata campaign and sports. They work closely with the Principal, Teachers and students. They consult regularly with the students in the college and involve as many students as possible in the activities. They always support the principal and staff in the development of the college. They play an important role in recognizing and supporting the work of teachers. They always promote the interest of the college and the involvement of students in the affairs of the college, in cooperation with college and teachers. They actively contribute to the development of the college policy in a wide range of areas

such as uniform requirements behavior code and extracurricular activities. They contribute to the learning environment for students in the college. They represent the views of the students on matters of general concern to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has well structured Alumni association however it is yet to be registered for which efforts are on at its executive and office bearers level. The members of alumni association represents divers fields like academics, science and technology, city Panchayat, trade association, skill development, office bearers of political parties, defense personnel, state service etc. The sitting chairman of city panchayat Shri Hem Pant happens to be the alumni of the college, principal of Government Inter College Berinag also represent alumni association. meetings of Alumni association are regularly conducted and the association is

actively engaged in the college development process by providing precious feedback, delivering lectures as counseling and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees and guests. they assist in planning the academic and physical expansion of the college, advocates and promotes its interest at various administrative and political platforms and play the role of valuable constructive pressure group for regional development particularly in the hinterland of the college. In the last academic year they assisted in clean and green campus programme by sponsoring manpower for cutting bushes, cleaning the campus and digging the pits for a forestation. The metalling of link road linking the college with main city is proposed with the help of city panchayat whereas the effort of opening of NCC unit in the college has been initiated by ex army serviceman at the behest of the alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Realizing the full potential of faculty and learners through holistic capacity development in multiple areas of higher education and thereby developing the Institutional culture conducive to carve out a distinctive place at state and national level is the central theme of college vision which has been articulated in mission statement comprising infrastructure development including enhanced addition and use of ICT resources for improved teaching and learning, research, innovation and extension strengthening student support services, capacity

development through workshops, training, seminars, innovative pedagogical interventions, improving research environment and outcome etc. Vision and mission of the college is further translated into specific goals and objectives while governance and leadership accordingly fine tuned to formulate strategic perspective plan to accomplish the set targets. In the overall policy and regulatory framework prescribed by GOI, state govt., affiliating university the internal governance and operational management of the college is done by inter and intra departmental committees.The ministerial staff is reoriented by on the job training and stakeholders like parents, alumni 's and academic peers are engaged through regular interactions. However, despite these incredible achievements the college is faced with the dearth of resources for state of the art research infrastructure, research incentives, extensions of sports infrastructure including extention of existing playground, basketball ground and strengthening of zymnasium.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Committee management- All the decisions are taken by respective committees the members of which are accountable for planning, implementation, monitoring , control and evaluation. The aim of this practice is (i) To decentralize the decision making process through delegation of authority and (ii) To ensure full participation of staff for effective implementation. Under this practice various committees are formed annually in three categories vis a vis administrative, academic, and co curricular at both college level and academic departments levels. The decisions regarding admissions, teaching and learning, internal evaluation and examination, research and publications , UGC, distance education, NSS and students support services like career counseling and guidance, organisation of nationally important celebrations , students seminars and workshops , the maintenance of discipline by proctorial board, conducting students elections, finance and accounting and college development etc. Each and every member of staff and some students representatives are engaged and given specific role. Principal office seldom interferes however it

assesses outcomes. The practice has resulted in better decision making, 100 percent participation of staff and time bound execution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Improvement of institutional quality in providing higher education providing higher education and thereby securing a distinctive place in state higher education is a single most important objective enshrined in vision and mission of the college. To achieve this, the college IQAC based on detailed SWOC analysis and recommendation of second cycle naac peer team report, formulated its perspective plan for next five years. Focusing on infrastructure development, maintenance and modernization, academic quality enhancement and extension, creating research culture, quality and outcome coupled with strengthening the student support system and stakeholder's participation and cooperation.Perspective plan comprises academic extension by introduction of PG department in three subjects, modernization of library, laboratories and class rooms, maintenance of infrastructure and addition of new buildings and facilities strengthening of research. Implementing effectively the deployed strategy the college during 2021-22 ,utilizing Rs 2.0 crore sanctioned by RUSA on construction of multipurpose hall and 550 metre long boundary wall, upgrading library and laboratories, modernized class rooms and added other facilities for students support. Moreover, the resource for maintenance of existing buildings is mobilized from state government and students funds. Beautification of the campus is done with plantation of 450 plants and cleanliness drive. To revamp research facilities and extension activities Ph.D. classes are introduced and MOU were signed with NGO-SHEG, Khojshala international and ADRC College (Naac A Graded) affiliated with Delhi University under vidya vistar schemes under which students and faculty are being engaged and benefited.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of The Principal, the teaching staff, the non-teaching staff and the students. Principal on all matters pertaining to the smooth functioning of the institution who is assisted by the Head of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Senior and Junior Office Assistants and manual staff. The Head of Departments oversees the smooth functioning of the department for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities. Staff Council meetings are held at least twice every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The College also has Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance. The Library organization includes Librarian, Assistant Librarian, Library clerks and library attendants. Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Convenor and its members. Meeting of each committee is held frequently and resolutions are documented. The Anti Ragging Cell, Grievance Redressal Committee, Anti-Tobacco Cell and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a state government institute the college received all facilities provided by government for their government servants. Salary, allowances and perquisites are duly provided as per government rules and orders. The appointments are done by state public service commission and subordinate service commission. The annual transfers are done in the accordance with transfer act. Promulgated by government and the promotions are given on merit and performance basis on annual appraisal done by competent authorities. the service books and personal files of each employee is maintained to document the availing of scale of salary and perks, medical/earned/in ordinary leaves and transfer/promotion details to facilitate them in getting retirement benefits like encashment of earned leaves, death cum retirement gratuity, provident fund, group insurance and pension. Some of the class IV members of staff are given residential accommodation within the campus. As per the state government rule, 180 days maternity leave

and two years Child care leave are provided for female faculty and 15 days paternity leave is provided for male faculty. The group Insurance scheme is available for all teaching and non teaching Staff. An appointment before 2005 GPF advance withdraws facility is available for Staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staffa) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).b) Promotions are based on the PBAS Performa for UGC Career Advancement Scheme (CAS) that

is based on the API score.c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.d) The faculty members are informed well in advance of their due promotion.Non-Teaching StaffAll non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being Government institution the college receives government grants in aid which is supplemented by funds generated by fees collected from students for maintenance and development, provision of services as per government rules and norms. The expenditure against grants in aid from government on salary and allowances, laboratory, library, stationary, office, rates and taxes and maintenance is done as per state government procurements rules and administered by state treasury department through IFMS portal monitored by director state treasuries within built system of checks and balances. Moreover periodical departmental and

accountants general audit is done regularly. Presently the college has no objection pending to be disposed off. the students fund information regularly submitted to state government through directorate of higher education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Before the financial year begins Principal and Heads of Department prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity, water, internet charges, stationary and other maintenance costs. It includes lab equipment purchases, furniture. the budget demands are sent to the government through directorate of higher education who prepare consolidated budget demands in different capital and revenue heads. the budget demands are approved by the government and the grants in aid is accordingly released. the main source of college development and maintenance is student fee received in different student funds heads such as sports, practical exams, electricity, computers, student council, the college day, cultural events and miscellaneous items. Apart from it the college send proposals for infrastructure grants to RUSA, petty works to state government and MLA fund. The budgets are approved by Government. Accounts

department and purchase department monitor the expenses. The grants are also audited by certified auditors.The college aims at promotion of research, development and other activities involving the faculty at various levels. Travel grants are sanctioned to faculty to present research papers at or to attend National or International conferences in India and abroad against proposals submitted to state directorate of higher education, depending on availability of funds. The optimal utilization is ensured through encouraging innovative teaching learning practices. The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes, co-curricular activities and parent teacher meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in inculcating research culture in the college. Due to the efforts taken by IQAC at present, six college faculty members are recognized research supervisors in various subjects and 8 research scholars have registered Ph.D. under their guidance. The College teachers are striving for research papers publication in the journals notified by UGC and UGC CARE list. Minor Research Projects ongoing in department of Botany and department of Physics.The College are planning to organized at least one National /International Seminars/Conferences/ Workshops in next academic year. The College has established 01 MoUs for research, students' training, and job on the training, resources sharing etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC conducts regular meetings with the departments, Heads, Principal, college committee throughout the academic year in the presence of the IQAC coordinator. The faculty coordination committee conducts an academic review of all departments collecting information on academic activities such as unit tests, assignments, seminar, group discussion, quiz, education tour and other activities. Class committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching -learning process. Feedback from students is also taken by teachers of their respective courses.IQAC prepares the plan to include the use of ICT infrastructure from each department. Teachers are always encouraged to utilize these tools in academic and laboratories. IQAC advises the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet wi-fi facility. Periodically IQAC has trained teachers and non-teaching staffs to use ICT by arranging different workshop i.e Gooogle Apps, Video Conference, use of emails. During such reviews undertaken by IQAC, the gaps against NAAC benchmarks/standards are identified and recommendation of improvements are provided to concerned department who in term submit their responses on action taken. reviews are often done during regular meetings of faculty and ministerial staff, instructions for improvement are given then and these in order to get their feedback on action taken in the next meeting in an attempt to ensure continuous and systematic improvement of quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the college, eighty precent girls are enrolled out of total enrolment. fourteen female staff in teaching and three female staff in non-teaching are working in the college. The college has majorresponsibility to promote gender equity. The college has constituted a sexual harassment committee according to guidelines given by supreme court of India in Vishakha case.A complaint box near principal office, is available for secret complaints of girls set by local police. Doctors are also invited by college for women health issues and anaemia test in the college time to time. The college proctorial board ensuresthe prohibited entry of unwanted element. The proctorial board ensures all female staff, students to move freely in the campus. The college has one retired army security personnel to create secure environment all around the campus.The college has a system of mentoring of the students of each department for social, moral and ethical values. The college organises gender awarenessprogrammes time to time. The college has separate washroom for girls and boys. Separate girls' common room is available with facilities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management there is separate facility for collection in trash and timely disposal to the municipal facilities which arrive at campus through carts on weekly basis For liquid waste management there are pits dig over to neutralize all liquid waste For biochemical waste management we have segregated pits and proper supply to these pits of biochemical waste is maintained E waste management is ensured by supplying the same to recycling vendors, they remove copper gold and lead and take them for recycling Waste recycling system is being developed, presently waste is disposed off and is given to municipal authorities Hazardous chemicals are disposed off in isolated pits with great care, we do not have radioactive waste in our institution

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a land of diversity. Each state in the country is home to

several communities who live in harmony with each other while preserving and upholding their own distinct culture and traditions. Cultural inclusiveness and toleranceplay a crucial role in bringing people closer who speak different languages, practice different religions, follow different customs and believe in different values and therefore promote harmony. To provide inclusive environment, the college conducts various programmes and takes initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.To promote unity in diversity, NSS unit of the college conducts programmes under Ek Bharat Shrestha Bharat in which lectures of the principal as well as faculty members are delivered among students for creating awareness about national identity and integrity.One week programme under "Azadi ka Amrit Mahotasav" was conducted in the college in which faculty members of various departments delivered their lectures on Indian culture and society. Various cultural programmes are also organised in which the students present their regional folk songs and dances. In this programme, many students present the cultures of different states through their role and performance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Citizen is one of the foundations of the country. The responsible citizens abide by all the laws of the country, in return they get rights. Rights are related to functions and are given only in return for some duties to be performed. Having a vision and mission for progress, peace and prosperity of the country and inclusion of commitments to the constitution, the college organises various programmes to promote constitutional values, rights, duties and responsibilities of citizens among students and employees.For inculcating the respect of national flag, national integrity, national anthem is recited in working days of the college regularly.On the occasion of Republic Day, National flag is hoisted by the principal and many lectures regarding constitution and national progress are delivered by the principal and faculty members. on Independence Day doing Flag hoisting. The

principal of the college delivers a lecture on this occasion and highlights the sacrifices of freedom fighters and their role in making India free. Many cultural activities aiming at patriotism, constitutional spirit of liberty, equality, justice and fraternity are performed, in which students as well as staff participates with enthusiasm. For the promotion of democratic values among students, the college facilitates students' union election every year who contributes in every activity of the college as an important stakeholder.To stimulate constitutional values and its significance among students as well as employees, Constitution Day is celebrated on 26th November every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. Birth Anniversary of Dr. Sarvapalli Radhakrishnan-The birth anniversary of Dr. Sarvapalli Radhakrishnan, the first Vice-President and second President of India, falls on 5 September, in his memory, Teacher's Day is celebrated every year on 5 September.Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and non-violence and inspire them to contribute towards the peace and prosperity of the Nation.Republic day- The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://gpgcberinag.org/ViewAQR.aspx

File Description	Documents
Best practices in the Institutional website	http://gpgcberinag.org/ViewAQR.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goals of "Holistic Development with human values and professional ethics" and capacity building through "promotion of creating innovation and entrepreneurship" is imbibed in institutional vision translated in institutional objectives. The basic premise is that creating an institutional culture of integrated development of students would enable them to enhance their employability on the one hand and develop the entrepreneurship skills for start ups and thereby becoming employment provider than employment seeker. Apart from the basic objective academic excellence the system of education cannot be confined to mere classroom instructions. Learners need to be provided diversified learning experience both in hard and soft skills coupled with engaging them in extracurricular activities such as sports, cultural, extension in cutting edge areas of gender, environment and sustainability, moral values and ethics. Among the plethora of HEIs focusing on academics only, this institution is aimed at carving out its distinctive place though concentrating on holistic growth of students during their stay in the college. Majority of students in the college come from under privileged class from a rural agricultural background with high expectation and ambition from higher education fired with inherent desire to serve the society and the country. Recently strategies are formulated to make it more flexible, enriched and diverse keeping in view the integrated capacity building of the learners. This is reflected in various key elements of the process holistic development including academic excellence, support system, extracurricular activities and value education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **At the beginning of each academic session, college prepares its proposed academic calendar, which is pasted in the college notice board. The proposed academic calendar is prepared according to the notification and circulars received from the affiliating Kumaun University. Induction programme is organized current year for newly admitted students to make them aware of the mechanism of curriculum delivery, implementation and examination. Every department conducts meetings for allotment of classes and curriculum distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. Based on the allotted teaching assignments teachers prepare their "teaching plans" according to the prescribed number of lectures allotted in the university syllabus for each topic. Along with the traditional chalk and talk method, teachers regularly use power-point presentation, group discussion during the lectures. Students are also given opportunity of power point presentation as well as provided feedback instantly. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Interactive sessions with students and guardians are held to identify problem areas.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. The academic calendar is prepared for both the odd and even semesters by IQAC before the commencement of the academic year. Academic Calendar consists of teaching - learning schedule, internal examination time-table, Curricular, Co- Curricularactivities to be conducted throughout the academic year.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://gpgcberinag.org/Uploads/AC/Academic%20calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College induction programme for newly admitted students as well as faculties at the beginning of the session every year.

The whole programme is based on the training for ethics, values and gender equanimity coupled with the focused vision and mission for promotion of institutional integrity. Further there is separate course on environmental science at Under Graduation level, students are evaluated annually and this has been mandatory for students to qualify the exam for environmental awareness once in entire graduation programme. The curriculum is prescribed by affiliating university and students are taught accordingly and examination is conducted by the university. The college not only provide conductive environment for professional ethics and human values through messages of great philosophers and statesman, authors , but also faculty members sensitize and inspire the students to practice moral values during their classes and while celebrating important national days and events. This process is further extended to disseminate these values and ideals through NSS volunteers among various sections of the society. The sociology department of the college conducts a short-term value- added certificate course of 30 hours annually on women empowerment. it is heartening to note that more than 70 percent of total enrollment in the college comes from girls' students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://gpgcberinag.org/Feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gpgcberinag.org/Feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

586

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective of any educational Institution is to identify respective learning levels of the students. Students from the diverse socio-cultural, economical and educational

background are admitted to our college. Therefore, it becomes necessary to identify slow learners and advanced learners at the entry level. The college organizes an Induction programme for newly admitted students at the beginning of every session. In order to assess the learning level of students, the teacher closely interacts with the students to get a better understanding of them. A mentor is appointed by each department on the basis of teacher-student ratio. The mentors try to keep a good connection with students and provide the necessary guidance and support. Strategies adopted for slow learners 1. Remedial teaching 2. extra lecturers 3. Question Paper solving 4. Tutorials and class tests 5. Personal Counseling 6. Special Guidance Strategies adopted for Advance learners 1. Advanced learners are given challenges deliberately to channelize their performances and sharpen them; 2. advanced learners are encouraged to participate in: - 1. Departmental Quiz Competition. 2. Project work 3. Seminars/Conferences/Workshops. 4. Departmental/ College/intercollegiate level Essay, elocutions, debates competition. 5. College has subscription to 90,000 e-books and 6000 e- journals through N-List and INFLIBNET membership which is useful for advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1470	36

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students attempt to develop solutions for complex problems and concepts that meet the specified needs of real-time cases through group analysis, brainstorming etc. Teachers create a

central node on a mind map and provide students the freedom to expand and develop novel ideas. Flipped Classes, blended learning and model making methods are introduced for selected topics to enhance participative learning. Courses are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning. Apart from these poster presentations, role play, Q & A session, group discussions, quizzes etc are also organized frequently within the class room setting and in other departmental and college level events.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty members of our esteemed campus. It complements the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The faculty members are trained for the efficient use of tools through training sessions.Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods, flipped class room sessions etc. To enhance the effectiveness, lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of

answering a few questions or a brief peer group discussion or a think-pair-share activity or any other relevant interactive session.The faculty and students interact regularly through platforms such as google class rooms, google meet, zoom, U tube, TCS ion etc, chat and share frequently the study material, assignment and responses, feedback and solve their queries. they have been constantly encouraged to register in national portal, Swayam Prabha, Inflibnet, IGNOU and UOU to download study material and enrolled in value added courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. The evaluation or assessment is carried out through following transparent methods: Class Test: After evaluation marks are displayed and test copies with specific remarks for each question are shown to students Assignments: Assignment consist of long answer and short answer type questions. Students submit one assignment of each subject in each semester. Each question is discussed with student. Front page of the assignments with students signature are kept by teachers for the records and copies are returned back to student for study in future or final examination. Group Activities: Internal assessment also consist a group activity in the form of project writing, power point presentation and surveys. Each student of a group gets equal marks. Internal assessment marks which comprises assignments, class test, group activities and teacher assessment, are conveyed to students Following evaluation parameters and distribution of marks are given in academic policy of the college. SN. Parameter Marks distribution 1. Class Test 5 1. Assignments 5 1. Group Activities 5 1. Teacher Assessment 5 Total Marks Internal Assessment 20 In order to ensure transparency in internal assessment, the system of internal assessment iscommunicated with the students well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Schedule of assignments and class assessment test is given in academic calendar which is displayed well in advance before commencement of semester. The course teachers prepare assignment questions consist of long answer and short answer questions Assignments are displayed in advance on the college website Evaluation method comprises of assignments, class test and group activities held progressively during the semester and are designed to check and report the periodic performance of the students. All the records that is front page of the evaluated assignments, attendance sheets of class test, question papers, checked answer sheets, summary of marks sheets are properly maintained by the faculty members for academic audit. In respect of internal assessment the reporting and

addressing of grievances, are done at academic department level followed by its periodic review at institutional level by principal through examination committee, who dispose of all such grievances before the commencement of term end examination. Grievances regarding term end examination are first reported and addressed at examination department and matters pertaining to affiliating university level such as late declaration of result, errors and omissions in mark sheets, pendencies of back paper etc. are collected and sent to university by mail or messenger and disposed off immediately. Such matters are regularly monitored by examination incharge and principal who ensure that all such issues are addressed to satisfaction of the concerned, and it is ensured that at the end of semester each matter is disposed off. Reporting students are regularly informed individually and in respective groups.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college, being affiliated to Kumaun University Nainital and SSJ University Almora follows the prescribed syllabus which also contain course outcome. Being an affiliated college of the university the college follows the specific programme outcome (PO), programme specific outcome (PSO) and course outcome (CO) set by the university while setting its own POs, PSOs and COs for all programmes and courses in the light of the distinctive vision and mission of the college and curriculum flexibility and enrichment facilities provided by the college. The IQAC of the institution provides guidance to the departments regarding the preparation of Program outcomes, program specific outcomes and course outcomes. Each department, following extensive discussions, according to the nature and scope of the Programmes and courses offered by them, prepare sets of Program outcomes, program specific outcomes and course outcomes. These are displayed on the college website. They are communicated to the all concerned teachers and students. Further the teachers, while delivering the lecturers, communicate to the students about the outcomes that are expected from them in each

paper/subject. This gives to student, clarity and purpose about their subject. The teachers of every subject have the duty of making the Teaching Plans and discussed the Programme Outcomes and Course Outcomes in the classrooms also. The teachers use various methods to help student to accomplish the stated POs and COs. At the end of programme/semester the attainment of POs and COs is regularly reviewed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of pre determined programme and course outcome is measured at multiple levels the first of which is classroom interaction through question and answer session, discussion, presentation followed by practical, live demonstration, project and field visit during which learner's progress is observed by teachers. In the second stage, student progress towards course outcome evaluated by assignment responses, group discussion and presentation at departmental levels. Students are provided various platforms to participate competitively in debates and essay writing, quizzes, poster presentation, chart drawing, role plays, wall magazines etc. to manifest their skills and winners are encourage by prizes and awards and exposed to block, district and state level competition conducted by different agencies. In the third stage student progress is examined by term and semester examination, practical and viva voce exams in each semester. During each of these stages students are guided to improve their performance by the faculty members in successive tests, competition and exams. Finally the overall performance of students is evaluated in final term end exams. After which a number of students progress either getting enrollment in the present or other institutions or move to employment market. The students are directed to inform their progression to the college from time to time and such data is documented by IQAC at regular intervals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

443

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gpgcberinag.org/Feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

162.1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation eco system is one of the major goal of the college. In an attempt to accomplish it the college conducted classes for affiliating university Ph.D. programme which was offered in all 09 P.G. departments in science and Humanities w.e.f.session 2021-22under which 7research scholars are registered including 03 faculty members pursuing their Ph.Ds. and 02Ph.D. supervisors from among faculty members. To facilitate online/ offline research literature INFLIBNET is subscribed besides subscribing 06 journals in the library apart from increasing number of books during last 03 years during which many new instruments has been procured in the laboratories. Each department is covered with computer and wi fi connectivity besides facilitating smart class room in each of three streams. For encouraging new ideas and innovations, ICT equipped conference hall for conducting Workshops , seminars and presentations has been provided. To aware the faculty and learners in IPRs a short term value added certificate programme in IPR along with a couple of skill based programmes has been offered. Students are also engaged in PG level projects in partial completion of the PG programmes in science stream. MOUs has been made with Govt. Agriculture Department for Lab to land scheme and with NGO -Vigyanshala international for their innovative scheme STEM CHAMPION which selected 08 students of this college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year, on the basis of annual calendar the college organises various activities to impart skill and knowledge to the students which give them the opportunities for their integrated personality development. The college expedites sanitation coverage throughout the college campus and in the local community, Swachhata Abhiyan (Sanitation Campaign) is implemented from time to time by the students under clean campus green campus programme. To create awareness to the society about the importance of planting and saving trees and to make campus eco-friendly, plantation is done in the campus of the college and World Environment Day is celebrated every year. In order to make students as well as local community aware about their health, health awareness seminar is organised every year. For health care, health campsare also organised in the college premises.Important days as Independence Day, Gandhi Jayanti, International Yoga Day, Republic Day, International mother tongue day, Constitution Day etc are celebrated in the college.Various cultural activities aiming at personality development of students are conducted in the college. Programmes and Rallies are organised about voter awareness under SVEEP scheme and swachhata Abhiyan etcis conducted periodically. To enhance excellence and academic focus among students, Poster competition, Speech competition, Rangoli competition are conducted in the college. Several programmes on the occasion of "Azadi ka Amrit Mahotsav" have been conducted during the current year. For restricting the use of narcotics, awareness programmeshave been conducted through anti-drug committee in the college as well as in local community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

418

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt Post Graduate College Berinag, have two buildings old and new. Both the buildings have academic departments and new building also has Institute's administrative block.The old building have Geography, Music and B.Ed departments all these departments have separate classrooms likewise Geography department have two classrooms along with laboratories with all the equipment and also enabled with smart teaching facility. Department of Music has separate section and it has all the musical instruments by which students are practicing enthusiastically.Old building also have the library.New Building has two floors building Department of Chemistry, Physics, Mathematics, English and Political Science are on the ground floor. Along with the department ground floor also have the computer room in which 20 computers are present which are used by the students for their academic work. The entire department has separate classrooms and Physics and Chemistry departs have separate laboratories. One laboratory of Chemistry department is present in the old building. One classroom is enabled with the smart teaching facility which is being used by the departments.There are five other classrooms in which being used for the commencement of humanities section classes. First floor also has the Girl's Common Room which used by the girl students of the college. Internet connectivity with wi fi facility is facilitated at college office for administrative work, at IQAC for planning and implementation, at library for reading room and at college computer facility for online classes and trainings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Post Graduate College Berinag have all the extracurricular facilities. An undergraduate music department with faculty and lab bearer is operational under which the necessary training is available to all interest students, beside music lab students of music department are allowed to practice in multipurpose hall on a sharing basis. For cultural activity the department have major musical instruments and a sound system for this. On every occasion student takes part in the cultural events. college has the adequate outdoor and indoor games facility. In the new building Institute has badminton court, separate room for indoor games like table tennis, chess, carom board etc.Sports are organized every year in which candidates take part enthusiastically. the college teams in cricket, athletics, Handball and Volleyball visit other colleges to participate in inter collegiatetournament for such games. The college sports activities are planned and executed by sports committee working in the supervision of sports in charge nominated from among senior faculty of the college. Institute have separate yoga centre in which students does the yoga and on regular basis yoga practice is organized in which students and staff of the institutes take part with zeal. In B.Ed. department a yoga classes for all teacher's trainees. Besides, outside yoga trainees and experts are also invited in a yoga session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.00023

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is in the process of being automated . The computer systems have been added and the information about all books in the library has been shared in the E Granthalaya portal. At present there are 37000 books in the library out of which around 2200 books have been procured this year by RUSA infrastructure grants. 06 Journals have been subscribed. The college has been regular subscriber of INFLIBNET and the E Granthalaya software is being integrated with library. A separate internet cable connection is taken for the library and adjacent reading room with computers for faculty members and students has been provided to access online journals from various platforms facilitating free access including those subscribed through INFLIBNET. Since wi-fi facility is already

available in the campus therefore faculty as well as students can download required study material for their use. THE INFORMATION OF VISITORS IN THE LIBRARY AND READING ROOM IS REGULARLY DOCUMENTED AND MONITORED. College is in the process of upgrading its library by adding more online resources and subscribing to ERP system to extend library, among other processes and support systems, with ILMS.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

By looking at the geographical condition of the Govt. Post Graduate College Berinag, it has comparatively better IT infrastructure among nearby colleges of the district and it is being updated in every year.Institute has the more than five digitally enabled classrooms. Institute has the EDUSAT network in which online classes run on daily basis. Institute also has the digital library. All the digital facility is supported by the 4G speed internet facility. Computer room is equipped with the fast speed internet network. Old and new building have the separate router for the internet excess. Educational satellite (EDUSAT) facility has been operational since many years. The college gets classwise/subjectwise schedule of online classes from EDUSAT studio at state capital Dehradun. It is two-way audio/video system. Departments are instructed to send their respective students in accordance with EDUSAT time table and classes are organized regularly capturing the attendance of the students which is verified and documented by EDUSAT incharge. Moreover, online workshop and webinars, trainings meetings and interactive lectures are regularly organized with the help of the available IT infrastructure which is constantly growing with academic growth and update.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.00023

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution is state Government Institution. We are bound to follow all rules implemented by Uttarakhand Government. Maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical

infrastructure of the College is done by a construction and purchasing committee constituted by the head of institute. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. New construction is done by Government construction agencies as PWD, RWD, Mandi Parisad, Pitkul etc. nominated by Government of Uttarakhand. The college receives grant from the Higher Education Department, Government of Uttarakhand under Plan and Non-Plan Head. While purchasing equipments from any fund, it is always ensured that the procurement rules of State Government are follow. 1. The library development is done by committee. All Books, journals and magazines are purchased in recommendation of concern staff members. 2. Each laboratory has dedicated lab assistants and attendants for regular maintenance and well arrangement of laboratory equipments and stock keeping of chemicals and materials on regular basis. 3. The college has separate sports committee. All purchasing and sports related maintenance have done in supervision of this committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

299

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

299

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college.The student council consists of several members like president, secretary, vice president, treasurer etc. The members of this council play an integral and important role in the student community. They are helpful in maintaining the discipline and strengthening student guidance facility. They enhance communication between students and staff. They cooperate the faculty members in various extracurricular activities like cultural activities, seminars, NSS etc. They also participated actively in various rallies of awareness like voter awareness campaign, swachhata campaign and sports. They work closely with the Principal, Teachers and students. They consult regularly with the students in the college and involve as many students as possible in the activities. They always support the principal and staff in the development of the college. They play an important role in recognizing and supporting the work of teachers. They always promote the interest of the college and the involvement of

students in the affairs of the college, in cooperation with college and teachers. They actively contribute to the development of the college policy in a wide range of areas such as uniform requirements behavior code and extracurricular activities. They contribute to the learning environment for students in the college. They represent the views of the students on matters of general concern to them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has well structured Alumni association however it is yet to be registered for which efforts are on at its executive and office bearers level. The members of alumni association represents divers fields like academics, science and technology, city Panchayat, trade association, skill development, office bearers of political parties, defense personnel, state service etc. The sitting chairman of city

panchayat Shri Hem Pant happens to be the alumni of the college, principal of Government Inter College Berinag also represent alumni association. meetings of Alumni association are regularly conducted and the association is actively engaged in the college development process by providing precious feedback, delivering lectures as counseling and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees and guests. they assist in planning the academic and physical expansion of the college, advocates and promotes its interest at various administrative and political platforms and play the role of valuable constructive pressure group for regional development particularly in the hinterland of the college. In the last academic year they assisted in clean and green campus programme by sponsoring manpower for cutting bushes, cleaning the campus and digging the pits for a forestation. The metalling of link road linking the college with main city is proposed with the help of city panchayat whereas the effort of opening of NCC unit in the college has been initiated by ex army serviceman at the behest of the alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Realizing the full potential of faculty and learners through holistic capacity development in multiple areas of higher education and thereby developing the Institutional culture conducive to carve out a distinctive place at state and

national level is the central theme of college vision which has been articulated in mission statement comprising infrastructure development including enhanced addition and use of ICT resources for improved teaching and learning, research, innovation and extension strengthening student support services, capacity development through workshops, training, seminars, innovative pedagogical interventions, improving research environment and outcome etc. Vision and mission of the college is further translated into specific goals and objectives while governance and leadership accordingly fine tuned to formulate strategic perspective plan to accomplish the set targets. In the overall policy and regulatory framework prescribed by GOI, state govt., affiliating university the internal governance and operational management of the college is done by inter and intra departmental committees.The ministerial staff is reoriented by on the job training and stakeholders like parents, alumni 's and academic peers are engaged through regular interactions. However, despite these incredible achievements the college is faced with the dearth of resources for state of the art research infrastructure, research incentives, extensions of sports infrastructure including extention of existing playground, basketball ground and strengthening of zymnasium.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Committee management- All the decisions are taken by respective committees the members of which are accountable for planning, implementation, monitoring , control and evaluation. The aim of this practice is (i) To decentralize the decision making process through delegation of authority and (ii) To ensure full participation of staff for effective implementation. Under this practice various committees are formed annually in three categories vis a vis administrative, academic, and co curricular at both college level and academic departments levels. The decisions regarding admissions, teaching and learning, internal evaluation and examination, research and publications , UGC, distance education, NSS and students

support services like career counseling and guidance, organisation of nationally important celebrations , students seminars and workshops , the maintenance of discipline by proctorial board, conducting students elections, finance and accounting and college development etc. Each and every member of staff and some students representatives are engaged and given specific role. Principal office seldom interferes however it assesses outcomes. The practice has resulted in better decision making, 100 percent participation of staff and time bound execution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Improvement of institutional quality in providing higher education providing higher education and thereby securing a distinctive place in state higher education is a single most important objective enshrined in vision and mission of the college. To achieve this, the college IQAC based on detailed SWOC analysis and recommendation of second cycle naac peer team report, formulated its perspective plan for next five years. Focusing on infrastructure development, maintenance and modernization, academic quality enhancement and extension, creating research culture, quality and outcome coupled with strengthening the student support system and stakeholder's participation and cooperation.Perspective plan comprises academic extension by introduction of PG department in three subjects, modernization of library, laboratories and class rooms, maintenance of infrastructure and addition of new buildings and facilities strengthening of research. Implementing effectively the deployed strategy the college during 2021-22 ,utilizing Rs 2.0 crore sanctioned by RUSA on construction of multipurpose hall and 550 metre long boundary wall, upgrading library and laboratories, modernized class rooms and added other facilities for students support. Moreover, the resource for maintenance of existing buildings is mobilized from state government and students funds. Beautification of the campus is done with plantation of 450 plants and cleanliness drive. To revamp research facilities and

extension activities Ph.D. classes are introduced and MOU were signed with NGO-SHEG, Khojshala international and ADRC College (Naac A Graded) affiliated with Delhi University under vidya vistar schemes under which students and faculty are being engaged and benefited.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of The Principal, the teaching staff, the non-teaching staff and the students. Principal on all matters pertaining to the smooth functioning of the institution who is assisted by the Head of the Departments, the Staff Council (all teaching faculty) and the Non- Teaching Staff which comprises of the Administrative Officer, Senior and Junior Office Assistants and manual staff. The Head of Departments oversees the smooth functioning of the department for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities. Staff Council meetings are held at least twice every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The College also has Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance. The Library organization includes Librarian, Assistant Librarian, Library clerks and library attendants. Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Convenor and its members. Meeting of each committee is held frequently and resolutions are documented. The Anti Ragging Cell, Grievance Redressal Committee, Anti-Tobacco Cell and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a state government institute the college received all facilities provided by government for their government servants. Salary, allowances and perquisites are duly provided as per government rules and orders. The appointments are done by state public service commission and subordinate service commission. The annual transfers are done in the accordance with transfer act. Promulgated by government and the promotions are given on merit and performance basis on annual appraisal done by competent authorities. the service books and personal files of each employee is maintained to document the availing of scale of salary and perks, medical/earned/in ordinary leaves and transfer/promotion details to facilitate them in getting retirement benefits like encashment of earned leaves, death cum retirement gratuity, provident fund, group insurance and pension. Some of the class IV members of staff are given residential accommodation within the campus. As per the state

government rule, 180 days maternity leave and two years Child care leave are provided for female faculty and 15 days paternity leave is provided for male faculty. The group Insurance scheme is available for all teaching and non teaching Staff. An appointment before 2005 GPF advance withdraws facility is available for Staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staffa) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).b) Promotions are

based on the PBAS Performa for UGC Career Advancement Scheme (CAS) that is based on the API score.c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.d) The faculty members are informed well in advance of their due promotion.Non-Teaching StaffAll non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co- operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being Government institution the college receives government grants in aid which is supplemented by funds generated by fees collected from students for maintenance and development, provision of services as per government rules and norms. The expenditure against grants in aid from government on salary and allowances, laboratory, library, stationary, office, rates and taxes and maintenance is done as per state government

procurements rules and administered by state treasury department through IFMS portal monitored by director state treasuries within built system of checks and balances. Moreover periodical departmental and accountants general audit is done regularly. Presently the college has no objection pending to be disposed off. the students fund information regularly submitted to state government through directorate of higher education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Before the financial year begins Principal and Heads of Department prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity, water, internet charges, stationary and other maintenance costs. It includes lab equipment purchases, furniture. the budget demands are sent to the government through directorate of higher education who prepare consolidated budget demands in different capital and revenue heads. the budget demands are approved by the government and the grants in aid is accordingly released. the main source of college development and maintenance is student fee received in different student funds heads such as

sports, practical exams, electricity, computers, student council, the college day, cultural events and miscellaneous items. Apart from it the college send proposals for infrastructure grants to RUSA, petty works to state government and MLA fund. The budgets are approved by Government. Accounts department and purchase department monitor the expenses. The grants are also audited by certified auditors.The college aims at promotion of research, development and other activities involving the faculty at various levels. Travel grants are sanctioned to faculty to present research papers at or to attend National or International conferences in India and abroad against proposals submitted to state directorate of higher education, depending on availability of funds. The optimal utilization is ensured through encouraging innovative teaching learning practices. The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes, co-curricular activities and parent teacher meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in inculcating research culture in the college. Due to the efforts taken by IQAC at present, six college faculty members are recognized research supervisors in various subjects and 8 research scholars have registered Ph.D. under their guidance. The College teachers are striving for research papers publication in the journals notified by UGC and UGC CARE list. Minor Research Projects ongoing in department of Botany and department of Physics.The College are planning to organized at least one National /International Seminars/Conferences/ Workshops in next academic year. The College has established 01 MoUs for research, students' training, and job on the training, resources sharing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular meetings with the departments, Heads, Principal, college committee throughout the academic year in the presence of the IQAC coordinator. The faculty coordination committee conducts an academic review of all departments collecting information on academic activities such as unit tests, assignments, seminar, group discussion, quiz, education tour and other activities. Class committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching -learning process. Feedback from students is also taken by teachers of their respective courses.IQAC prepares the plan to include the use of ICT infrastructure from each department. Teachers are always encouraged to utilize these tools in academic and laboratories. IQAC advises the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet wi-fi facility. Periodically IQAC has trained teachers and non-teaching staffs to use ICT by arranging different workshop i.e Gooogle Apps, Video Conference, use of emails. During such reviews undertaken by IQAC, the gaps against NAAC benchmarks/standards are identified and recommendation of improvements are provided to concerned department who in term submit their responses on action taken. reviews are often done during regular meetings of faculty and ministerial staff, instructions for improvement are given then and these in order to get their feedback on action taken in the next meeting in an attempt to ensure continuous and systematic improvement of quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the college, eighty precent girls are enrolled out of total enrolment. fourteen female staff in teaching and three female staff in non-teaching are working in the college. The college has majorresponsibility to promote gender equity. The college has constituted a sexual harassment committee according to guidelines given by supreme court of India in Vishakha case.A complaint box near principal office, is available for secret complaints of girls set by local police. Doctors are also invited by college for women health issues and anaemia test in the college time to time. The college proctorial board ensuresthe prohibited entry of unwanted element. The proctorial board ensures all female staff, students to move freely in the campus. The college has one retired army security personnel to create secure environment all around the campus.The college has a system of mentoring of the students of each department for social, moral and ethical values. The college organises gender

awarenessprogrammes time to time. The college has separate washroom for girls and boys. Separate girls' common room is available with facilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management there is separate facility for collection in trash and timely disposal to the municipal facilities which arrive at campus through carts on weekly basis For liquid waste management there are pits dig over to neutralize all liquid waste For biochemical waste management we have segregated pits and proper supply to these pits of biochemical waste is maintained E waste management is ensured by supplying the same to recycling vendors, they remove copper gold and lead and take them for recycling Waste recycling system is being developed, presently waste is disposed off and is given to municipal authorities Hazardous chemicals are disposed off in isolated pits with great care, we do not have radioactive waste in our institution

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`B. Any 3 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a land of diversity. Each state in the country is home to several communities who live in harmony with each other while preserving and upholding their own distinct culture and traditions. Cultural inclusiveness and toleranceplay a crucial role in bringing people closer who speak different languages, practice different religions, follow different customs and believe in different values and therefore promote harmony. To provide inclusive environment, the college conducts various programmes and takes initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.To promote unity in diversity, NSS unit of the college conducts programmes under Ek Bharat Shrestha Bharat in which lectures of the principal as well as faculty members are delivered among students for creating awareness about national identity and integrity.One week programme under "Azadi ka Amrit Mahotasav" was conducted in the college in which faculty members of various departments delivered their lectures on Indian culture and society. Various cultural programmes are also organised in which the students present their regional folk songs and dances. In this programme, many students present the cultures of different states through their role and performance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Citizen is one of the foundations of the country. The responsible citizens abide by all the laws of the country, in return they get rights. Rights are related to functions and are given only in return for some duties to be performed. Having a vision and mission for progress, peace and prosperity of the country and inclusion of commitments to the constitution, the college organises various programmes to promote constitutional values, rights, duties and responsibilities of citizens among

students and employees.For inculcating the respect of national flag, national integrity, national anthem is recited in working days of the college regularly.On the occasion of Republic Day, National flag is hoisted by the principal and many lectures regarding constitution and national progress are delivered by the principal and faculty members. on Independence Day doing Flag hoisting. The principal of the college delivers a lecture on this occasion and highlights the sacrifices of freedom fighters and their role in making India free. Many cultural activities aiming at patriotism, constitutional spirit of liberty, equality, justice and fraternity are performed, in which students as well as staff participates with enthusiasm. For the promotion of democratic values among students, the college facilitates students' union election every year who contributes in every activity of the college as an important stakeholder.To stimulate constitutional values and its significance among students as well as employees, Constitution Day is celebrated on 26th November every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. Birth Anniversary of Dr. Sarvapalli Radhakrishnan- The birth anniversary of Dr. Sarvapalli Radhakrishnan, the first Vice-President and second President of India, falls on 5 September, in his memory, Teacher's Day is celebrated every year on 5 September.Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and non-violence and inspire them to contribute towards the peace and prosperity of the Nation.Republic day- The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://gpgcberinag.org/ViewAQR.aspx

File Description	Documents
Best practices in the Institutional website	http://gpgcberinag.org/ViewAQR.aspx
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goals of "Holistic Development with human values and professional ethics" and capacity building through "promotion of creating innovation and entrepreneurship" is imbibed in institutional vision translated in institutional objectives. The basic premise is that creating an institutional culture of integrated development of students would enable them to enhance their employability on the one hand and develop the entrepreneurship skills for start ups and thereby becoming employment provider than employment seeker. Apart from the basic objective academic excellence the system of education cannot be confined to mere classroom instructions. Learners need to be provided diversified learning experience both in hard and soft skills coupled with engaging them in extracurricular activities such as sports, cultural, extension in cutting edge areas of gender, environment and sustainability, moral values and ethics. Among the plethora of

HEIs focusing on academics only, this institution is aimed at carving out its distinctive place though concentrating on holistic growth of students during their stay in the college. Majority of students in the college come from under privileged class from a rural agricultural background with high expectation and ambition from higher education fired with inherent desire to serve the society and the country. Recently strategies are formulated to make it more flexible, enriched and diverse keeping in view the integrated capacity building of the learners. This is reflected in various key elements of the process holistic development including academic excellence, support system, extracurricular activities and value education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In academics the addition of new subjects - Education, home science and commerce at UG level and upgrading mathematics , English and Sanskrit departments from UG to PG the proposal of whom is under various level of consideration at state govt. would be given top priority under academic flexibility in the process of effective implementation of NEP 2020.The academic enrichment in cutting edge areas will be further extended by new skill development value added course in tea gardening and processing . Infrastructure would be strengthened by adding parking stand, water harvesting plant, natural drinking water supply system, renovation of girls hostel, transforming two more class room into smart classes, library enrichment with e resources and maintenance of existing buildings and facilities. Opening NCC, establishing Gymnasium centre and providing canteen facility, opening students club for quality awareness. While making the IQAC more effective in planning and implementation, the governance and management would be facilitated with ERP system. The college will also sign MOU with interested parties to upscale the skills innovations and entrepreneurship to help enhance the employability in locally available resources and enterprises while effectively contributing towards vocal for local and self reliant India initiatives launched by Central government. organising two quality related seminar and workshop. organising at least one seminar on Entroprenureship and IPR.